

To: Members of the Standing Advisory  
Council for Religious Education  
(SACRE)

Date: 4 February 2016

Direct Dial: 01824 706204

e-mail: dcc\_admin@denbighshire.gov.uk

Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **FRIDAY, 12 FEBRUARY 2016** at **CONFERENCE ROOM 1A, COUNTY HALL, RUTHIN.**

Yours sincerely

G Williams  
Head of Legal and Democratic Services

## **AGENDA**

### **PART 1 - THE PRESS AND PUBLIC ARE INVITED TO ATTEND THIS PART OF THE MEETING**

#### **SILENT REFLECTION**

##### **1 APOLOGIES**

##### **2 DECLARATION OF INTERESTS**

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

##### **3 URGENT MATTERS AS AGREED BY THE CHAIR**

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

##### **4 MINUTES OF LAST MEETING (Pages 5 - 10)**

To approve and sign as a correct record minutes of the previous meeting held on the 21<sup>st</sup> October, 2015.

**5 ANALYSIS OF INSPECTION REPORTS** (Pages 11 - 16)

To receive the analysis of recent Estyn Inspection Reports.

**6 EXAMINATION RESULTS 2015** (Pages 17 - 28)

To consider a report analysing the examination results for 2015.

**7 WASACRE QUESTIONNAIRE TO SCHOOLS** (Pages 29 - 30)

To review the impact of the Welsh Baccalaureate on Religious Education.

**8 CURRICULUM FOR LIFE** (Pages 31 - 32)

An update on the development of a new Curriculum for Wales.

English: <http://gov.wales/docs/dcells/publications/151021-a-curriculum-for-wales-a-curriculum-for-life-en.pdf>

Welsh: <http://gov.wales/docs/dcells/publications/151021-a-curriculum-for-wales-a-curriculum-for-life-w.pdf>

**9 UPDATE ON SACRE AND SCHOOL TO SCHOOL COLLABORATION**  
(Pages 33 - 34)

Promote teacher representation through the school to school collaboration.

**10 WASACRE** (Pages 35 - 42)

- (i) To receive the minutes of the last meeting of the Association at Ebbw Vale on the 25<sup>th</sup> November, 2015.
- (ii) To agree attendance to the next WASACRE on the 8<sup>th</sup> March, 2016 at Haverford West.
- (iii) FYI - Denbighshire SACRE to host the spring meeting of WASACRE on the 23<sup>rd</sup> June, 2016.

**11 DATE OF NEXT MEETING**

Date of next meeting – 20<sup>th</sup> June, 2016.

## **MEMBERSHIP**

### **Councillors Representing Denbighshire County Council**

Bill Tasker  
Dewi Owens  
Arwel Roberts

Joe Welch  
Ann Davies

### **Representing Religious Denominations**

Mr. Simon Cameron  
Mr. Dominic Oakes  
Rev. B H Jones  
Rev. Martin Evans-Jones

Ms Mary Ludenbach  
Mrs C Thomas  
Ms S Harris  
Lt. Sian Radford

### **Representing Teacher Associations**

Mrs C Harmsworth

Ms. Ali Ballantyne

### **Co-opted Members**

Ms. Tania Ap Siôn

### **COPIES TO:**

All Councillors for information  
Press and Libraries  
Town and Community Councils

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## **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in YSGOL BLESSED EDWARD JONES, RHYL on Wednesday, 21 October 2015 at 10.00 am.

### **PRESENT**

#### **Representing Denbighshire County Council**

Councillors Arwel Roberts and Ann Davies

#### **Representing Religious Denominations**

Mr. Simon Cameron, Rev. Martin Evans-Jones, Ms. Mary Ludenbach, Ms. S Harris

### **ALSO PRESENT**

Challenge Advisor for GwE Phil Lord and Democratic Services Officer Karen A Evans

### **SILENT REFLECTION**

The meeting began with a few minutes silent reflection

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#### **1 APOLOGIES**

Apologies were given by Councillors Joe Welch, Dewi Owens and Bill Tasker.

The Group sent their sincere condolences to Councillor Tasker on the death of his sister.

The Chair confirmed the retirement and subsequent resignation from the Committee by Gavin Craigen. Cllr. Roberts suggested a letter of thanks be sent for Gavin's input to the Committee.

#### **2 DECLARATION OF INTERESTS**

There were no declarations of interest.

#### **3 URGENT MATTERS AS AGREED BY THE CHAIR**

No items were raised which in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act, 1972.

#### **4 MINUTES OF LAST MEETING**

The minutes of the Standing Advisory Council for Religious Education (SACRE) meeting held on the 26 June, 2015 (previously circulated) were submitted.

**RESOLVED** that the minutes of the SACRE meeting held on 26 June, 2015 be received and approved as a correct record.

## **5 SACRE DRAFT ANNUAL REPORT 2012-2103**

The Challenge Advisor GwE – Phillip Lord (PL) – referred to the previously circulated report and explained that rather than discuss the contents of the report, the Committee's role was to agree that it was an accurate reflection of what had been considered over the course of the previous year. To that end PL guided the Group through the report page by page.

Concern was raised over the amount of outstanding nominations for representation on SACRE. PL confirmed that supply cover was available for teaching staff who attend SACRE as was travel subsidy. It was felt that Heads may be reluctant to release teaching staff if there were no obvious benefit / purpose for the school. It was suggested that more school based items on the agenda might encourage increased participation.

The Group queried the data on page 9 of the Annual Report, specifically the absence of data for Blessed Edward Jones examination results. PL to check whether the table was for 2013 as stated.

**RESOLVED** - that the annual report be received and its contents noted.

## **6 ANALYSIS OF INSPECTION REPORTS**

Phil Lord introduced the inspection reports published during the summer term of 2015 for:

- Christchurch C.P. Rhyl
- Ysgol Brynhyfryd, Ruthin
- Ysgol Melyd, Meliden and
- Ysgol Dyfryn Ial, Llandegla.

The Group discussed the additional comments which provided positive feedback on performance outcomes and the provision of learning experiences - including care, support & guidance - for the majority of schools inspected.

Areas for development were flagged at Ysgol Melyd, regarding opportunities to develop awareness of other cultures / global issues and Ysgol Bryn Hyfryd where guidance on daily acts of collective worship was required.

The Church in Wales representative, Simon Cameron offered to attend Ysgol Bryn Hyfryd on behalf of SACRE for collective worship.

Members of the Group expressed frustration at being unable to watch an RE lesson being taught. PL explained that there was a wariness as to the purpose of such

requests with the misconception that they were for evaluation purposes similar to inspections undertaken by Estyn.

Rev. Martin Evans-Jones feedback that he had joined a collective worship with Blessed Edward Jones school the previous week and this had been a good experience.

**RESOLVED** - that the report be received and its contents noted.

## **7 RE IN KS3: MUSLIM FOOTBALL PLAYER IN THE PREMIER LEAGUE**

Phil Lord introduced an initiative by Mary Parry, an RE advisor for Carmarthenshire, whose aim was to address the gap in RE learning between girls and boys by targeting a subject matter typically identifiable by boys – football.

Mary Parry created a CD ROM full of resources based on Muslim footballers in the premier league and the effect of their beliefs on their game and vice versa. Some of the characteristics addressed included:

- Donations of 2.5% of savings to the Muslim Community.
- Adaptation of prayer time around training
- The morality of betting related sponsors etc. on club kit
- Celebrations involving alcohol
- Fasting during Ramadan, particularly on match days

The Committee agreed that the format did indeed present the subject of Islam engagingly and it could be adapted to present Christianity too.

## **8 RE AND LOCAL COMMUNITIES**

The Challenge Advisor for GwE explained that schools throughout Conwy, Denbighshire and Flintshire had been asked to submit case studies of how they work with faith groups. The idea being that they would create something inspirational by schools for schools.

The case studies in the report showed a variety of religious institutions had been visited; festivals and celebrations attended and ethical subjects discussed.

Specific mention was given to Ysgol Bryn Collen who had requested and received a grant from Archbishop Rice Jones Charitable Trust to purchase resources for the RE curriculum.

It was noted how social media had been used to promote the charity endeavours of Reverend Una and her dog Patrick walking Hadrian's Wall.

The Group considered whether schools make the most of religious places and artefacts on their doorstep for cross curricula purposes.

**RESOLVED** That the resource is distributed to all Local Education Authority schools on behalf of SACRE with an evaluation form for feedback.

## **9 EDUCATION MINISTER, HUW LEWIS AND THE FUTURE OF RE**

The Group discussed the content of a recent letter from Education Minister Huw Lewis. Rev. Martin Evans-Jones offered his view that contact with Mr Lewis be maintained and that as a committee they felt strongly about the place of RE in the curriculum.

Phil Lord informed the Group that WASACRE – for which he had just taken up the role of Chair – was working with Welsh Government in developing Religious Education within the new curriculum. He compared the proposals to the system currently in place in Scotland which could potentially lead to a dilution of religious content in favour of morality. PL suggested that WASACRE contained a range of expertise that could advise on a curriculum.

The Group speculated how subjects could be merged to create a successful cross curricula project and the difficulty on planning lessons with multiple subject schemes of work.

The Group agreed that PL should represent the Committee and WASACRE in future engagement concerning the design and development of a new curriculum.

***RESOLVED** - that the letter be received and its contents noted.*

## **10 SACRE AND SCHOOL TO SCHOOL COLLABORATION**

The Group discussed the need to promote teacher representation on SACRE. They debated inviting school groups to attend the SACRE meetings.

***RESOLVED** that Schools be contacted to gauge interest.*

## **11 WASACRE**

### **(a) Minutes of WASACRE – 25<sup>th</sup> June, 2015**

The minutes of the meeting of the Wales Association of SACREs (WASACRE) held in Mold on the **25<sup>th</sup> June, 2015** (previously circulated) were submitted for Members' information.

Phil Lord had presented items on the Partnership Working Project and Signposts: a Council of Europe initiative. PL reiterated that since the June meeting Gavin Craigen had retired and PL had replaced him as Chair of the committee.

***RESOLVED** - that minutes of WASACRE held on the **25<sup>th</sup> June, 2015** be received.*

### **(b) Future WASACRE meeting to be held in Denbighshire**

It was noted that Denbighshire would be hosting the WASACRE in the Council Chamber, County Hall at 10am on 23<sup>rd</sup> June 2016. Invitation to the meeting would be extended to Karen I Evans, Head of Education.



## **12 DATE OF NEXT MEETING**

The next meeting of the Denbighshire SACRE would be held at 10.00 a.m. on Friday, 12th February 2016 at Ysgol Dinas Bran, Llangollen.

The meeting concluded at 11.50 a.m.

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<p><b>Denbighshire County Council</b>  <b>Standing Advisory Council for Religious Education</b>  <b>(SACRE)</b></p>		
Date of Meeting:	12 <sup>th</sup> February 2016	
Agenda Item:	<b>5</b>	Report Details
<p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.</p>		
<p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>To inform members of the outcomes of recent Estyn Inspection Reports on schools.</p>		
<p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> <li>▪ To receive the report</li> <li>▪ A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.</li> <li>▪ To request the LEA to distribute the letters to the schools involved</li> </ul>		

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# Analysis of Inspection Reports Denbighshire SACRE

**Spring 2015**

*(Reports published in the Autumn term)*

<b>School</b>	<b>Dates</b>	<b>Reporting Inspector</b>
<b>St Asaph V.P. Infants</b>	<b>June 2015</b>	<b>Mrs Linda Jane Williams</b>
<p><i>St Asaph Church in Wales Voluntary-Controlled Infant School is in St Asaph in the Denbighshire local authority. The school caters for pupils between the ages of three and seven. Currently, there are 113 pupils on roll, including 28 who attend the nursery part-time. Children are taught in four mainstream classes.</i></p> <p><i>The three-year average for the proportion of pupils eligible for free school meals is just under 20% and is close to the average for Wales. The school has identified about 27% of pupils as having additional learning needs, which is higher than the Wales average. Nearly all pupils are of white British ethnicity and a very few pupils have English as an additional language. No pupils speak Welsh as a first language.</i></p>		
<b>Ysgol Bro Dyfrdwy</b>	<b>June 2015</b>	<b>Eifion Lloyd Watkins</b>
<p><i>Ysgol Bro Dyfrdwy is situated in the village of Cynwyd, about three miles from Corwen. The school was established on two sites in January 2013, as a result of merging Ysgol Maes Hyfryd and Ysgol Llandrillo. Following substantial building work, the school moved to the site of Ysgol Maes Hyfryd in September 2014. The current headteacher, namely the former headteacher of Ysgol Maes Hyfryd, has been in post since the school opened in January 2013. This community school serves the village and the nearby rural area and it is maintained by Denbighshire authority.</i></p> <p><i>About half the pupils come from Welsh-speaking homes. Pupils are admitted to the school as nursery age children on a part-time basis in the September following their third birthday before they start full-time in the September following their fourth birthday. There are 116 pupils aged between 3 and 11 years on roll and they are taught in five classes, three of which include mixed-age pupils.</i></p>		
<b>Ysgol Hiraddug</b>	<b>September 2015</b>	<b>Sheila Margaret Birkhead</b>
<p><i>Ysgol Hiraddug is a local authority maintained Community Primary School in the village of Dyserth, at the north eastern end of the vale of Clwyd in Denbighshire. The school caters for pupils between the ages of three and eleven in eight classes.</i></p> <p><i>Around 14% of pupils are eligible for free school meals, which is lower than the national average. The school identifies 17% of pupils as having additional learning needs. A very few pupils have a statement of special educational needs. No pupils speak Welsh as their first language.</i></p>		

## POSTITIVE COMMENTS

### Current Performance:

Staff provide very good opportunities for pupils to develop their spiritual, social, moral and cultural education (Hiraddug).

### Key Question 1: How good are the Outcomes?

#### Wellbeing:

- They develop a good understanding of their role in the local community through, for example, the strong links with the cathedral and visits to the local hospice. (St Asaph V.P.)
- Pupils organise activities to raise money for a number of charities and this has a positive effect on pupils' awareness of the needs of others. A good example of this is the successful coffee afternoon to raise money for the Nepal appeal. (Bro Dyfrdwy)

- Younger pupils are developing a valuable understanding of respect, care and concern for others, both within the school and in the wider world. (Hiraddug)

## **Key Question 2: How good is provision?**

### **Learning experiences:**

- Visits from local businesses, links with the cathedral and extra- curricular activities enrich pupils' learning well. (St Asaph V.P.)
- Pupils have a good understanding of global citizenship through, for example, their involvement in European Day and a project of support for a child in Borneo. (St Asaph V.P.)
- The school provides a good range of various and interesting experiences across the school, which meet all the requirements of the Foundation Phase, the National Curriculum and religious education effectively. (Bro Dyfrdwy)
- The school provides a wide range of valuable opportunities to raise pupils' awareness of global citizenship, for example through thematic work such as a teddy bear's journey to France and links with other countries such as Lesotho. (Bro Dyfrdwy)
- Provision for promoting good behaviour and developing pupils' social and emotional skills is effective. There are regular opportunities for pupils to reflect and develop their spiritual, moral, social and cultural attitudes through regular whole-school assemblies and other activities in the local community. (Bro Dyfrdwy)
- Very interesting links with India and China help pupils develop valuable knowledge and understanding of other cultures and customs. This enriches the caring and respectful ethos of the school. (Hiraddug)

### **Care, support and guidance:**

- Staff develop pupils' spiritual, cultural, moral and social development well. Visitors and visits out of school provide worthwhile experiences that assist in pupils' social and cultural development. (St Asaph V.P.)
- There are regular opportunities for pupils to reflect and develop their spiritual, moral, social and cultural attitudes through regular whole-school assemblies and other activities in the local community. (Bro Dyfrdwy)
- Pupils have highly beneficial opportunities for spiritual, moral, social and cultural development. For example, the school's strong international links develop pupils' spiritual and cultural understanding effectively. The high quality provision for personal and social education in the Foundation Phase leads to pupils developing a strong understanding of the values of honesty, fairness and respect for others. (Hiraddug)

### **Learning Environment:**

- The school is a very inclusive community where staff treat all pupils equally, fairly and with respect. Staff promote diversity and equal opportunities successfully and ensure that all pupils have equal access to every aspect of school life. The school's caring ethos encourages pupils to have respect and tolerance for others. (St Asaph V.P.)
- The school is a close and welcoming community that creates an inclusive ethos and there is a range of policies and procedures in place to promote equality and celebrate diversity. (Bro Dyfrdwy)

- The school places a clear emphasis on recognising and celebrating diversity and promotes equal opportunities well. (Hiraddug)

**Key Question 3; How good is leadership and management?**

**Partnership working:**

- Links with the cathedral, the local community and external agencies make an effective contribution to the quality of the school's provision. (St Asaph V.P.)

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**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12<sup>th</sup> February 2016

Agenda Item:

**6**

Report Details

*Background to the Report:*

The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2013 and 2014, together with an analysis of the differences and trends.

*Purpose of the Report:*

For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.

*Recommendations:*

- To receive the report.
- To consider any further action as may be required

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## Crynodeb o ganlyniadau arholiadau 2014-15

### Summary of Examination Results 2014-15

I CYSAG Sir Ddinbych Chewfrror 2016 / For Denbighshire SACRE Spring 2016

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2015</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2014</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2015</b> <b>A*-C</b> <b>%</b>	<b>2014</b> <b>A*-C</b> <b>%</b>	<b>Gwahaniaeth / Difference %</b>	<b>+/- Cenedlaethol / National 2014</b>
<i>Dinbych/ Denbigh</i>	16	27	93.8%	77.8%	+16%	+18.8%
Glan Clwyd	22	20	77.3%	80.0%	-2.7%	+2.3%
Prestatyn	236	220	84.3%	82.3%	+2%	+9.3%
Dinas Bran	101	80	53.5%	78.8%	-25.3%	-21.5%
Brynhyfryd	22	16	86.4%	93.8%	-7.4%	+11.4%
<i>Y Rhyl / Rhyl</i>	37	42	45.9%	54.8%	-8.9%	-29.1%
<i>Ben Ed. Jones / Bl Ed Jones</i>	50	90	68%	53.3%	+14.7%	-7%
<i>Santes Ffraid / St Brigids</i>	49	51	100%	100%	0%	+25%
<b>ALI /LA</b>	<b>533</b>	<b>542</b>	<b>75.8%</b>	<b>76.4%</b>	<b>-0.6%</b>	<b>+0.8%</b>
<i>Holl Cymru / All Wales</i>	<b>11,167</b>	<b>11,368</b>	<b>75%</b>	<b>72%</b>		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2015</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2014</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2015</b> <b>A*-C</b> <b>%</b>	<b>2014</b> <b>A*-C</b> <b>%</b>	<b>Gwahaniaeth/ Difference %</b>	<b>+/- Cenedlaethol / National 2014</b>
<i>Dinbych/ Denbigh</i>	82	1	53.7%	100.0%	-46.3%	1.7%
Glan Clwyd	-	-	-	-	-	-
Prestatyn	38	-	21.1%	-	N/A	-30.9%
Dinas Bran	22	3	36.4%	100.0%	-63.6%	-15.6%
Brynhyfryd	1	-	0%	-	N/A	-52%
<i>Y Rhyl / Rhyl</i>	90	-	4.4%	-	N/A	-47.6%
<i>Ben Ed. Jones / Bl Ed Jones</i>	52	30	13.5%	10.0%	+3.5%	-38.5%
<i>Santes Ffraid / St Brigids</i>	4	-	50%	-	N/A	-2%
<b>ALI /LA</b>	<b>293</b>	<b>34</b>	<b>25.6%</b>	<b>20.6%</b>	<b>+5%</b>	<b>-26.4%</b>
<i>Holl Cymru / All Wales</i>	<b>10,098</b>	<b>12,191</b>	<b>52%</b>	<b>53%</b>		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2015 Nifer a safodd yr arholiad/entry</b>	<b>2014 Nifer a safodd yr arholiad/entry</b>	<b>2015 A*-C %</b>	<b>2014 A*-C %</b>	<b>Gwahaniaeth / Difference %</b>	<b>+/- Cenedlaethol / National 2014</b>
Dinbych/ Denbigh	1	5	100	80	+20	+19
Glan Clwyd	1	4	100	75	+25	+19
Prestatyn	23	37	73.9	89.2	-15.3	-7.1
Dinas Bran	2	4	100	100	0	+19
Brynhyfryd	12	13	100	100	0	+19
Y Rhyl / Rhyl	-	-	-	-		
Ben Ed. Jones / Bl Ed Jones	-	-	-	-		
Santes Ffraid / St Brigids	12	14	91.7	98.9	-7.2	+10.7
<b>ALL /LA</b>	<b>51</b>	<b>77</b>	<b>86.3</b>	<b>89.6</b>	<b>-3.3</b>	<b>+5.3</b>
<i>Holl Cymru / All Wales</i>	<b>1444</b>	<b>1432</b>	<b>81</b>	<b>89</b>		

*Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average*

<b>Cwrs Llawn / Full Course A* - C</b>										
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Dinbych/ Denbigh	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0	66.7	77.8
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100	88.9.	80.0
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2	70.1	82.3
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8	70.0	78.8
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0	95.2	93.8
Y Rhyl / Rhyl	60.0%	0.0%	100%	100%	100%	--	88.9	84.7	100.0	54.8
Ben Ed. Jones / Bl Ed Jones	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2	-	-
Santes Ffraid / St Brigids	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1	96.2	100
<b>Nat. Average</b>	<b>70.2%</b>	<b>73.7%</b>	<b>71.1%</b>	<b>72.0%</b>	<b>71.9%</b>	<b>74.3</b>	<b>72.9</b>	<b>73.6</b>	<b>73</b>	<b>72</b>
<b>Cwrs Byr / Short Course A* - C</b>										
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Dinbych/ Denbigh	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3	51.3	100.0
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--	-	-
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0	14.7	-
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0	30.8	100.0
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0	-	-
Y Rhyl / Rhyl	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2	30.7	-
Ben Ed. Jones / Bl Ed Jones	6.7%	17.4%	6.1%	18.8%	16.7%	--	0.0	0.0	31.6	10.0
Santes Ffraid / St Brigids	93.6%	98.0%	88.7%	96.2%	96.1%	--	100	--	0.0	-
<b>Nat. Average</b>	<b>58.7%</b>	<b>59.7%</b>	<b>58.8%</b>	<b>59.7%</b>	<b>59.2%</b>	<b>59.7</b>	<b>58.0</b>	<b>59.3</b>	<b>50.6</b>	<b>53</b>

*Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average*

<b>Safon Uwch / A Level</b>										
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Dinbych/ Denbigh	83.3%	66.7%	60.9%	64.3%	83.3%	41.1	45.4	--	50	80
Glan Clwyd	N/A	N/A	N/A	75.0%	N/A	--	100	--	100	75
Prestatyn	92.0%	64.7%	77.8%	34.6%	82.1%	57.1	64.8	100	94.6	89.2
Dinas Bran	0.0%	0.0%	100%	N/A	N/A	--	0.0	--	-	100
Brynhyfryd	30.0%	20.0%	N/A	100%	83.3%	80.0	100	100	87.5	100
Y Rhyl / Rhyl	N/A	N/A	N/A	N/A	N/A	--	0.0	--	-	-
Ben Ed. Jones / Bl Ed Jones	N/A	N/A	N/A	N/A	N/A	--	0.0	--	-	-
Santes Ffraid / St Brigids	33.3%	58.3%	50.0%	100%	100%	83.2	100	100	90.0	98.9
<b>Nat. Average</b>	<b>65.4%</b>	<b>65.5%</b>	<b>75.9%</b>	<b>75.7%</b>	<b>79.7%</b>	<b>78.5</b>	<b>78.0</b>	<b>98.3</b>	<b>81</b>	<b>89</b>

*Ysgolion Sir Ddinbych – Tabl 1*  
Denbighshire Schools – Table 1

**CANLYNIADAU TAGAU 2015: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2015: ALL – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	16	1	6.3%	8	50.0%	4	25.0%	2	12.5%	1	6.3%	0	0	0	0	0	0	0	0	<b>93.8</b>	<b>100</b>
<i>Glan Clwyd</i>	22	4	18.2%	6	27.3%	3	13.6%	4	18.2%	3	13.6%	0	0	2	9.1%	0	0	0	0	<b>77.3</b>	<b>100</b>
<i>Prestatyn</i>	236	14	5.9%	49	20.8%	79	33.5%	57	24.2%	20	8.5%	8	3.4%	3	1.3%	4	1.7%	1	0.4%	<b>84.3</b>	<b>99.2</b>
<i>Dinas Bran</i>	101	6	5.9%	6	5.9%	20	19.8%	22	21.8%	22	21.8%	14	13.9%	5	5.0%	4	4.0%	2	2.0%	<b>53.5</b>	<b>98</b>
<i>Brynhfryd</i>	22	4	18.2%	9	40.9%	3	13.6%	3	13.6%	1	4.5%	2	9.1%	0	0	0	0	0	0	<b>86.4</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	37	0	0	1	2.7%	7	18.9%	9	24.3%	7	18.9%	11	29.7%	1	2.7%	1	2.7%	0	0	<b>45.9</b>	<b>100</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	50	0	0.0%	7	14.0%	13	26.0%	14	28.0%	9	18.0%	3	6.0%	2	4.0%	1	2.0%	1	2.0%	<b>68</b>	<b>98</b>
<i>Santys Ffraid/ St Brigid's</i>	49	13	26.5%	15	30.6%	19	38.8%	2	4.1%	0	0	0	0	0	0	0	0	0	0	<b>100</b>	<b>100</b>
<b><i>Cyfanswm AALI/ LA Totals</i></b>	<b>533</b>	<b>42</b>	<b>7.9%</b>	<b>101</b>	<b>18.9%</b>	<b>148</b>	<b>27.8%</b>	<b>113</b>	<b>21.2%</b>	<b>63</b>	<b>11.8%</b>	<b>38</b>	<b>7.1%</b>	<b>13</b>	<b>2.4%</b>	<b>10</b>	<b>1.9%</b>	<b>4</b>	<b>0.8%</b>	<b>75.8</b>	<b>99.7</b>
<i>Holl Cymru All Wales</i>	<i>11,167</i>		<i>11</i>		<i>19</i>		<i>24</i>		<i>20</i>		<i>9</i>		<i>7</i>		<i>4</i>		<i>3</i>		<i>2</i>	<i>75</i>	<i>98</i>

*Ysgolion Sir Ddinbych – Tabl 2*  
Denbighshire Schools – Table 2

**CANLYNIADAU TAGAU 2014: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2014: ALL – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	27	3	11.1%	5	18.5%	9	33.3%	4	14.8%	4	14.8%	2	7.4%		0.0%		0.0%		0.0%	<b>77.8%</b>	<b>100%</b>
<i>Glan Clwyd</i>	20	6	30.0%	6	30.0%	3	15.0%	1	5.0%	4	20.0%		0.0%		0.0%		0.0%		0.0%	<b>80.0%</b>	<b>100%</b>
<i>Prestatyn</i>	220	16	7.3%	46	20.9%	59	26.8%	60	27.3%	13	5.9%	18	8.2%	4	1.8%	4	1.8%		0.0%	<b>82.3%</b>	<b>100%</b>
<i>Dinas Bran</i>	80	1	1.3%	11	13.8%	23	28.8%	28	35.0%	8	10.0%	2	2.5%	4	5.0%	3	3.8%		0.0%	<b>78.8%</b>	<b>100%</b>
<i>Brynhyfryd</i>	16	10	62.5%	4	25.0%		0.0%	1	6.3%		0.0%	1	6.3%		0.0%		0.0%		0.0%	<b>93.8%</b>	<b>100%</b>
<i>Y Rhyl/Rhyl</i>	42	1	2.4%	2	4.8%	9	21.4%	11	26.2%	6	14.3%	9	21.4%	2	4.8%	2	4.8%		0.0%	<b>54.8%</b>	<b>100%</b>
<i>Berriol Jones/Bl. Ed Jones</i>	90	2	2.2%	8	8.9%	13	14.4%	25	27.8%	14	15.6%	10	11.1%	6	6.7%	9	10%	3	3.3%	<b>53.3%</b>	<b>96.7%</b>
<i>Santes Ffraid/S. Brigid</i>	51	15	29.4%	21	41.2%	11	21.6%	4	7.8%		0.0%		0.0%		0.0%		0.0%		0.0%	<b>100%</b>	<b>100%</b>
<b><i>Cyfanswm AALI/LA Totals</i></b>	<b>542</b>	<b>54</b>	<b>10%</b>	<b>103</b>	<b>19%</b>	<b>125</b>	<b>23.1%</b>	<b>132</b>	<b>24.2%</b>	<b>49</b>	<b>9%</b>	<b>42</b>	<b>7.7%</b>	<b>16</b>	<b>3%</b>	<b>18</b>	<b>3.3%</b>	<b>3</b>	<b>0.6%</b>	<b>76.4%</b>	<b>99.4%</b>
<b><i>Holl Cymru All Wales</i></b>	<b>11,368</b>		<b>10%</b>		<b>19%</b>		<b>22%</b>		<b>19%</b>		<b>11%</b>		<b>7%</b>		<b>5%</b>		<b>3%</b>		<b>2%</b>	<b>72%</b>	<b>98%</b>



*Ysgolion Sir Ddinbych – Tabl 3*  
Denbighshire Schools – Table 3

**CANLYDIADAU TGAU 2015 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2015: ALL – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	82	5	6.1%	5	6.1%	18	22.0%	16	19.5%	11	13.4%	18	22.0%	6	7.3%	2	2.4%	1	1.2%	53.7	98.8
<i>Glan Clwyd</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Prestatyn</i>	38	1	2.6%	0	0	1	2.6%	6	15.8%	0	0	2	5.3%	8	21.1%	11	28.9%	5	13.2%	21.1	76.3
<i>Dinas Bran</i>	22	0	0	0	0	1	4.5%	7	31.8%	1	4.5%	6	27.3%	4	18.2%	3	13.6%	0	0	36.4	100
<i>Brynhyfryd</i>	1	0	0	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	0	0	0	100
<i>Y Rhyl/Rhyl</i>	90	0	0	0	0	0	0	4	4.4%	6	6.7%	11	12.2%	17	18.9%	16	17.8%	34	37.8%	4.4	60
<i>Ben Ed Jones/Bl. E. Jones</i>	52	0	0	0	0	2	3.8%	5	9.6%	7	13.5%	14	26.9%	9	17.3%	8	15.4%	6	11.5%	13.5	86.5
<i>Ysgoliantes Ffraid/S. Brigids</i>	4	0	0	0	0	1	25.0%	1	25.0%	1	25.0%	1	25.0%	0	0	0	0	0	0	50	100
<i>Cyfanswm AAL/ LA Totals</i>	<b>293</b>	<b>6</b>	<b>2.0%</b>	<b>5</b>	<b>1.7%</b>	<b>24</b>	<b>8.2%</b>	<b>40</b>	<b>13.7%</b>	<b>27</b>	<b>9.2%</b>	<b>52</b>	<b>17.7%</b>	<b>45</b>	<b>15.4%</b>	<b>40</b>	<b>13.7%</b>	<b>46</b>	<b>15.7%</b>	<b>25.6</b>	<b>81.6</b>
<i>Holl Cymru All Wales</i>	<b>10,098</b>		<b>4</b>		<b>10</b>		<b>17</b>		<b>21</b>		<b>14</b>		<b>12</b>		<b>9</b>		<b>6</b>		<b>7</b>	<b>52</b>	<b>93</b>

**Ysgolion Sir Ddinbych – Tabl 4**  
**Denbighshire Schools – Table 4**

**CANLYDIADAU TGAU 2014 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2014: ALL – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	1	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>100.0%</b>	<b>100.0%</b>
Glan Clwyd	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>0.0%</b>	<b>0.0%</b>
Prestatyn	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>0.0%</b>	<b>0.0%</b>
Dinas Bran	3	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>100.0%</b>	<b>100.0%</b>
Brynhyfryd	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>0.0%</b>	<b>0.0%</b>
<i>Y Rhyl/Rhyl</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>0.0%</b>	<b>0.0%</b>
<i>Ber Ed Jardis/Bl. Ed Jardis</i>	30	0	0.0%	0	0.0%	0	0.0%	3	10.0%	4	13.3%	6	20.0%	3	10.0%	5	16.7%	9	30.0%	<b>10.0%</b>	<b>70.0%</b>
<i>Santes Ffraid/ St Brigid</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>0.0%</b>	<b>0.0%</b>
<b><i>Cyfanswm AALI LEA Totals</i></b>	<b>34</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>5.9%</b>	<b>5</b>	<b>14.7%</b>	<b>4</b>	<b>11.8%</b>	<b>6</b>	<b>17.6%</b>	<b>3</b>	<b>8.8%</b>	<b>5</b>	<b>14.7%</b>	<b>9</b>	<b>26.5%</b>	<b>20.6%</b>	<b>73.5%</b>
<b><i>Holl Cymru All Wales</i></b>	<b>12,191</b>		<b>5%</b>		<b>10%</b>		<b>17%</b>		<b>21%</b>		<b>14%</b>		<b>13%</b>		<b>8%</b>		<b>6%</b>		<b>6%</b>	<b>53%</b>	<b>94%</b>

*Ysgolion Sir Ddinbych – Tabl 5*      *CANLYNIADAU SAFON UWCH 2015 – PAWB ASTUDIAETHAU CREFYDDOL*  
 Denbighshire Schools – Table 5    GCE ADVANCED LEVEL RESULTS 2015: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - E</b>
<i>Dinbych Denbigh</i>	1	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	100	100
Glan Clwyd	1	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	100	100
Prestatyn	23	0	0	0	0	6	26.1%	11	47.8%	4	17.4%	2	8.7%	0	0	73.9	100
Dinas Bran	2	0	0	2	100.0%	0	0	0	0	0	0	0	0	0	0	100	100
Brynhyfryd	12	0	0	3	25.0%	4	33.3%	5	41.7%	0	0	0	0	0	0	100	100
<i>Y Rhyl/Rhyl</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Ben Ed Jones/Bl. Ed Jones</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Santes Ffraid/ St Brigids</i>	12	1	8.3%	3	25.0%	3	25.0%	4	33.3%	1	8.3%	0	0	0	0	91.7	100
<i>Cyfanswm AALI/ LA Totals</i>	<b>51</b>	<b>1</b>	<b>2.0%</b>	<b>8</b>	<b>15.7%</b>	<b>13</b>	<b>25.5%</b>	<b>22</b>	<b>43.1%</b>	<b>5</b>	<b>9.8%</b>	<b>2</b>	<b>3.9%</b>	<b>0</b>	<b>0</b>	<b>86.3</b>	<b>100</b>
<i>Holl Cymru All Wales</i>	<b>1444</b>		<b>4</b>		<b>19</b>		<b>31</b>		<b>27</b>		<b>14</b>		<b>5</b>		<b>0</b>	<b>81</b>	<b>100</b>

Ysgolion Sir Ddinbych – Tabl 6 – CANLYNIADAU SAFON UWCH 2014 – PAWB ASTUDIAETHAU CREFYDDOL  
**Denbighshire Schools – Table 6 GCE ADVANCED LEVEL RESULTS 2014: ALL – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - E</i>
<i>Dinbych Denbigh</i>	5	0	0.0%	1	20.0%	2	40.0%	1	20.0%	1	20.0%	0	0.0%	0	0.0%	<b>80%</b>	<b>100%</b>
<i>Glan Clwyd</i>	4	0	0.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	<b>75%</b>	<b>100%</b>
<i>Prestatyn</i>	37	0	0.0%	3	8.1%	15	40.5%	15	40.5%	4	10.8%	0	0.0%	0	0.0%	<b>89.2%</b>	<b>100%</b>
<i>Dinas Bran</i>	4	0	0.0%	1	25.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	<b>100%</b>	<b>100%</b>
<i>Brynhyfryd</i>	13	1	7.7%	4	30.8%	6	46.2%	2	15.4%	0	0.0%	0	0.0%	0	0.0%	<b>100%</b>	<b>100%</b>
<i>Y Rhyl/Rhyl</i>	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	<b>0.0%</b>	<b>0</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	<b>0.0%</b>	<b>0</b>
<i>Santes Ffraid St Brigids</i>	14	0	0.0%	4	28.6%	6	42.9%	3	21.4%	1	7.1%	0	0.0%	0	0.0%	<b>98.9%</b>	<b>100%</b>
<b><i>Cyfanswm AALL LEA Totals</i></b>	<b>77</b>	<b>1</b>	<b>1.3%</b>	<b>14</b>	<b>18.2%</b>	<b>32</b>	<b>41.6%</b>	<b>23</b>	<b>29.9%</b>	<b>7</b>	<b>9.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>89.6%</b>	<b>100%</b>
<b><i>Holl Cymru All Wales</i></b>	<b>1432</b>		<b>3%</b>		<b>15%</b>		<b>32%</b>		<b>29%</b>		<b>14%</b>		<b>5%</b>		<b>2%</b>	<b>89%</b>	<b>98%</b>

<b>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</b>		
Date of Meeting:		12 <sup>th</sup> February 2016
Agenda Item:	<b>7</b>	Report Details
<u>Background to the Report:</u>		
<ul style="list-style-type: none"><li>• WASACRE sent a survey to all schools on the impact of the Welsh Baccalaureate on Religious Education.</li></ul>		
<u>Purpose of the presentation:</u>		
<ul style="list-style-type: none"><li>• To review the responses to schools.</li></ul>		
<u>Recommendations:</u>		
<ul style="list-style-type: none"><li>• To pass the completed surveys to WASACRE</li></ul>		

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<b>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</b>		
Date of Meeting:		12 <sup>th</sup> February 2016
Agenda Item:	<b>8</b>	Report Details
<u>Background to the Report:</u>		
<ul style="list-style-type: none"> <li>• Huw Lewis has agreed to move forward on all of the recommendations from Professor Donaldson review of the curriculum. A document 'Curriculum for life' has been written to lay the plans for how the new curriculum will be developed.</li> </ul>		
<u>Purpose of the Report:</u>		
<ul style="list-style-type: none"> <li>• To outline the development of the curriculum as proposed by the curriculum for life document.</li> </ul>		
<u>Recommendations:</u>		
<ul style="list-style-type: none"> <li>▪ To receive and discuss issues arising from presentation.</li> </ul>		

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<b>Denbighshire County Council          Standing Advisory Council for Religious Education          (SACRE)</b>		
Date of Meeting:		12 <sup>th</sup> February 2016
Agenda Item:	<b>9</b>	Report Details
<u>Background</u>		
<p>Schools have been asked if they wish to take part in school to school collaborative groups focusing on Religious Education and Collective Worship.</p>		
<u>Purpose</u>		
<ul style="list-style-type: none"> <li>• Update SACRE on the proposal to support school to school collaborative groups</li> </ul>		
<u>Recommendations:</u>		
<ul style="list-style-type: none"> <li>• To discuss and receive the update</li> </ul>		

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<p><b>Denbighshire County Council</b>  <b>Standing Advisory Council for Religious Education</b>  <b>(SACRE)</b></p>		
Date of Meeting:	12 <sup>th</sup> February 2016	
Agenda Item:	<b>10</b>	Report Details
<p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p>		
<p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>		
<p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> <li>▪ To receive the minutes of the last meeting of the Association</li> <li>▪ To agree attendance to the next WASACRE Haverfordwest Pembrokeshire 8th March.</li> <li>▪ FYI: Denbighshire SACRE are hosting the spring meeting of WASACRE – 23rd June 2016</li> </ul>		

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**Cyfarfod Cymdeithas CYSAGau Cymru, Ebbw Vale, 25 Tachwedd 2015 (10.30am – 3pm)**

***Wales Association of SACREs meeting, Ebbw Vale, 25 November 2015 (10.30am – 3pm)***

## **Minutes**

Musical ensemble and children's choir from Blaenau Gwent schools:

- Blaenau Gwent Music Centre Guitar Ensemble
- St Iltydd's primary school choir

### 1. Cyflwyniad a chroeso / *Introduction and welcome*

New Chair, Phil Lord began the meeting by welcoming members to the General Offices in Blaenau Gwent and thanking the children for their musical welcome. Phil also thanked Gavin Craigen for the extensive work he had done for WASACRE during his many years' service to the Association and explained to members that Gavin resigned as Chair of WASACRE this summer.

Lynnette Jones, Director of Education for Blaenau Gwent and Keren Bender, Chair of Blaenau Gwent SACRE made the official welcome to members and wished them well for an engaging and productive meeting.

Year 9 Pupils from *Ebbw Fawr Learning Community Secondary Phase* gave a presentation on why religious education lessons are important to them, and children from St Iltydd's Primary School choir sang a thought provoking song called "Think before we speak".

Following these introductions two moving tributes were paid to our colleagues and friends who had very sadly passed away this year. The first was to Ben Wigley, by Rheinallt Thomas and the second to Denize Morris, by Gill Vaisey. Following the two tributes members joined together in a minute silence.

### 2. Adfyfyrio tawel / *Quiet reflection*

Phil asked members to think of Ben and Denize's contributions to WASACRE, the RE world in Wales, and beyond. He also asked members to consider their own contribution.

### 3. Ymddiheuriadau / *Apologies*

Tania ap Sion, Professor Leslie Francis, Helen Gibbon, David Kitchen

### 4. Cofnodion y cyfarfod a gynhaliwyd yn Yr Wyddgrug, 25 Mehefin 2015 / *Minutes of meeting held in Mold, 25 June 2015*

Minutes were accepted as a true record of the meeting.

### 5. Materion yn codi / *Matters arising*

Item 3. LJ confirmed that the thank you letter was sent to Tudor Thomas on his retirement from WJEC and that WASACRE has received a reply from Tudor.

Item 5. Welsh Bacculaureate. Concerns were raised again over the security of religious education in KS4 with the implementation of the statutory Welsh Bacculaureate qualification as a timetabled subject. Members were concerned that some schools are using RE time on the timetable to teach Welsh Bacc. A teacher representative at the meeting said that it is hard to make provision for core RE within the Welsh Bacc that meets statutory requirement and that it will be a challenge for any school or RE department who has to do this. Members at the meeting agreed that the situation needs to be carefully monitored.

**Action: LJ will draft a letter before Christmas to SACRE Clerks to request information regarding what is happening in their local schools. A simple open ended survey will be attached which can be sent to each school to complete and return, making reference that SACRE's were concerned about the timetabling issue and want to support schools.**

Item 6. NAPfRE presentation by Mary Parry in March meeting. Gill Vaisey thanked Mary for sharing her work and for producing this useful resource and so generously making the CD Rom available to all secondary schools in Wales. Teachers are using it and it is working very well within RE schemes of work.

Item 9. EFTRE Conference. Phil Lord asked members present to feed information back to their own SACREs about the EFTRE conference which will take place on 31<sup>st</sup> Aug to 3<sup>rd</sup> September 2016. For more information regarding the conference, members were directed to the EFTRE Website.

Item 10. Religious Education guidance document. Gill is making good progress on this guidance and reminded members that the focus for it is on managing the right of withdrawal from religious education. Gill requests case studies from school/SACREs

Item 10. AOB. Rheinallt Thomas confirmed that *RE ideas* is now in colour and is being sent to all SACRE Clerks. An open invitation was given to teachers for them to help with *RE ideas*. A teacher from Wrexham has helped this year. Rheinallt was able to confirm also that teachers are paid for their time and work.

6. Cyflwyniad NAPfRE/ *NAPfRE presentation:*

Archwilio Ffydd yn yr Ysgol Gynradd gan Liz Arthur gydag athrawes Ysgol gynradd o Flaenau Gwent/ *Exploring Faith in the Primary School by Liz Arthur and Karen Fairburn from Ebbw Fawr Learning Community Primary Phase, in Blaenau Gwent*

Ebbw Fawr Learning Community, Primary Phase, held a very successful RE and Art Week as part of the yearly programme of 'subject weeks'. Throughout the week a number of guests from a range of faiths were invited in to school to meet and work with the children. The main objective of the week was for pupils to meet and interact with people of different faiths. A range of faith representatives and Christian denominations were represented. The children participated

in a variety of activities throughout the week which were planned and delivered by the faith representatives with help from the teacher leading the week and also from Gill Vaisey, who provided some of the resources.

The responses from pupils at the end of the week included comments like, “That was really interesting Miss, it’s more exciting learning from a real person” and, “I really enjoyed meeting Mr Sharma, he was the best bit. He knew lots about the artefacts and how they are used”. The responses from staff at the end of the week included comments like, “Children loved it and asked sensible questions because they really did want to know more about the religion” and, “Interaction with the children was outstanding and I learnt an amazing amount about religions I didn’t know”.

Phil Lord thanked Liz Arthur and Karen Fairburn for sharing the presentation, which received lots of positive comments from the floor. Suggestions from members about how the week could be developed were: to include representatives from different denominations from the non-Christian faiths also; to ask parents to send their child in with a religious artefact for a display during the week and for the children to explain to each other what the artefact means to them and how it is used in their family, as part of an interfaith dialogue activity; to include references to the current RE Framework and levels of attainment for RE in the planning of the event.

#### 7. Diweddariadau/*Up-dates*:

##### **Cysylltiadau a chyfarfodydd Llywodraeth Cymru/ *Welsh Government contacts and meetings* – Libby Jones**

Libby introduced David Sargent, the new Welsh Government contact who was present at the meeting. Members were up-dated on the discussions which took place during the meeting on 30 September with Welsh Government colleagues, Steve Price, John Pugsley (Curriculum Division) and Karen Cornish (Head of review implementation team). The main focus of the meeting was on The Curriculum Review, Successful Futures and SACREs, other items discussed included the Review of Annual SACRE Reports, which, it was confirmed, would remain at 3 year cycle, and Welsh Government requests for guidance information on collective worship and for information regarding the number of Humanists who are members on SACRE.

Mary Parry made members aware of NAPfRE’s plans to produce a description of what good religious education is and to offer this guidance document to Pioneer schools who are responsible for writing/developing the curriculum for RE or Humanities as part of the next stage of the review process.

##### **CCB Cyngor Addysg Grefyddol a chyfathrebu cyffredinol/ *Religious Education Council AGM and general communication*– Gill Vaisey and Phil Lord**

The AGM took place at Gurdwara Sri Guru Singh Sabha, in London which included a report from the new Chair, Trevor Cooling and an address from Rudi Lockhart the new Chief Executive. Members were informed that all information shared at the AGM was specific to religious education in England only and in order to improve this situation Gill Vaisey, who

represents WASACRE at REC meetings, has offered to send the appropriate information from Wales before each meeting if the CEO's address is sent to her in advance as requested.

Items on the Agenda included:

*Young Ambassadors*, which involved a video and presentation. 12 schools are currently involved in this initiative, including Ysgol Aberconwy from Wales. Gill Vaisey hoped that Phil Lord may be able to support the school as it was local to his area of work. An open invitation was offered to Faith groups to reach-out to the school ambassadors for RE, in order to support them and to receive support.

*Reviewing the legal and wider policy framework for RE*, which involved table discussions.

*Teacher Recruitment Campaign*, for which a professional video was shown.

Gill urged that it is worthwhile and important to continue to develop this relationship with the REC. Wales can support England as much as England can support Wales. Phil confirmed that Rudi Lockhart has already been in regular contact with him and is aware of what is happening in Wales.

Cyfarfod y Fforwm Ffydd/ *Faith Forum meeting* – Phil Lord

Phil Lord met with a number of faith group representatives from across Wales on Monday 23 November. Their main concern was what the Minister for Education and Skills had said in his recent speech regarding changing the name of RE etc. Phil has agreed to triangulate information with the representatives so that knowledge can be shared both ways.

Following this members raised some questions regarding the design of the new curriculum for RE and whether Ministers are fully aware of what RE is like today in Wales. Phil said that he would keep members up-dated'

**Cynhadledd Addoli ar y Cyd / *Collective Worship Conference* - Gill Vaisey look at the PP.**

Gill shared a PowerPoint presentation which summarised the main points covered at the conference and which is attached to the minutes as an appendix. Gill made members aware of a Report that was given out at the conference. A copy of the Report is available at:

[https://www.dropbox.com/sh/3ijyaknnt5cl9jx/AAC8PyypvTS9t-zxPxs\\_E2Vta?dl=0](https://www.dropbox.com/sh/3ijyaknnt5cl9jx/AAC8PyypvTS9t-zxPxs_E2Vta?dl=0)

Gill assured members that the report merely sets out the facts as they stand today and the aim of the Report is to stimulate fresh thinking on the subject of collective worship in schools.

**Action: LJ will arrange the meeting between Welsh Government colleagues, the academics leading this initiative and representatives from WASACRE.**

8. Cyflwyniad NAPfRE / *NAPfRE presentation*:

Manylebau TGAU diwygiedig ar gyfer Astudiaethau Crefyddol/ *Revised GCSE Specifications for Religious Studies- Lynda Maddock, WJEC*



Lynda Maddock is the newly appointed Subject Officer for Religious Studies at WJEC. Her colleague Andrew Pearce is responsible for Religious Studies AS and A2 and Lynda directed those who have questions about AS or A2 to Andrew.

AS and A2: Lynda assured members that information on the current AS and A2 is available on the WJEC website and that in Wales the AS qualification can be standalone but also counts towards A Level if it is sat. Where as in England, the AS qualification is standalone only and **does not** count towards A level. The A level qualification in England is standalone.

Members were informed that Hodder are publishing books for the RS specification in England, but that nothing has been decided yet for Wales. WJEC have had to include non-religious beliefs in at least one part of the Religious Studies specification due to Humanist lobbying.

GCSE: WJEC have requested a year's postponement for the new RE specification, but Qualifications Wales has rejected their request.

Lynda described the new specification for England explaining that it has relevance for Wales in as much as, there needs to be parity in the quality and standards of both qualifications to ensure fairness and equality for students in both countries.

In Wales there will be one specification only and it will retain a unitised approach so that Year 10 pupils can still be entered for a Short Course after one year of study. It was confirmed that pupils can also sit just one Short Course exam (Either Unit 1 or Unit 2) at the end of the two years, or sit both Short Course exams (Unit 1 and Unit 2) to receive a Full Course qualification. It is hoped that Unit 1 will be similar to the current Spec B, and Unit 2 will be similar to the current Spec A.

Unit 1 is likely to include religious responses to philosophical issues, where students will be asked to choose two religions through which to study themes like, life & Death and Good & Evil. In addition to this students will study the core beliefs teachings and practices of two religions.

Unit 2 is likely to include religious responses to Ethical issues, where students will be asked to choose two religions through which to study themes like, Relationships, and Human Rights. In addition to this students will study the core beliefs teachings and practices of two religions.

It is most likely that Christianity will be made the compulsory religion for this specification and students will be required to choose one other religion to study. Both Units will make a full course and only one Unit will make a short course

Other information included the following: Catholic Schools will do 75% Catholicism and 25% Judaism and the title of the course will reflect this; There will be no course work for the RS GCSE; The revised specifications and sample assessment material are due to go to Qualifications Wales on 18 December and it is hoped that the final draft will be ready in time for the WJEC Inset for teachers in the spring.

SACREs are invited to write to the Chief Exec of WJEC to voice any concerns that they have.

**Action: LJ will write to WJEC to voice WASACRE's concerns including a request to delay the specification for one year and to request information about Unit one to go on the website in January, to help teachers with their planning. LJ will send a copy of the letter to SACRE Clerks before Christmas.**

Phil Thanked Lynda for her presentation and assured those present that WASACRE will continue to support and work with WJEC.

9. Adolygiad Cwricwlwm / *Curriculum Review*- Libby Jones

A written up-date on this item is attached to the minutes as an appendix.

Bethan James, Chair of NAPfRE thanked Phil for representing WASACRE (and NAPfRE) and requested a brief written up-date for SACREs from that meeting in December in order to help colleagues answer any questions they receive from teachers. Phil Agreed to do this.

Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 30 Medi 2015 / *Report from the Executive Committee held on 30 September 2015*

The report was accepted and agreed as accurate.

10. Gohebiaeth / *Correspondence*

Libby shared a number of letters and emails as correspondence, most of which had already been dealt with in the meeting.

11. U.F.A. / *A.O.B.*

12. Dyddiad y cyfarfod nesaf / *Date for next meeting*: 8 Mawrth 2016, Sir Benfro / 8 March 2016, Pembrokeshire

Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates*: Haf / *Summer 23/6/ 2016* Sir Ddinbych / *Denbighshire*; Hydref / *Autumn 18/11/2016* Sir Gaerfyrddin / *Carmarthenshire*; Gwanwyn / *Spring 2017* Sir Fynwy / *Monmouthshire*.

*Thanks to Clerk Emma Bailey and Manager of the General Offices, Lisa Osborne, Alan Williams, the School Improvement officer who arranged the music, and Stephan the Translator.*